**F-LAN CHINESE CURRICULUM PROJECT**

**MY EXTENDED WORLD (PART 2) – Level 3**

**Unit 1: A New School Year**

**Topic 2: My Extracurricular Life**

**What will students be able to do by the end of the topic?**

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| **Speaking/**  **Listenin**g  (interpersonal and presentational) | * Students can ask and answer questions about extracurricular activities. * Students can describe how they feel about their high school extracurricular life. * Students can talk about why they choose certain activities. * Students can discuss what and why they enjoy certain sports and games. |
| **Reading** (interpretive) | * Students can interpret the key information in a news report regarding a sports match. |
| **Writing** (presentational) | * Students can write about their extracurricular activities. * Students can write an email or create a poster inviting friends to go to a sport events over the weekend. * Suggest characters for writing: 球类运动，田径，越野赛跑，比赛，运动会，教练，胜负输赢，训练，累，辩论，好处，坏处 |
| **AP Theme** | **Contemporary Life** |

**Topic 2: My Extracurricular Life**

Duration: About 8-10 hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 球类运动 ball sports 2. 田径 field & track 3. 越野赛跑 cross-country running 4. 比赛 Match/competition 5. 运动会 sports meet 6. 教练 coach 7. 输 to lose (负) 8. 赢 to win (胜) 9. 训练 training 10. 累 tired 11. 辩论 debate 12. 好处 advantage 13. 坏处 disadvantage   **Supplementary**   1. 赚钱   to make money   1. 义工/志愿者 volunteer 2. 社区服务   community service   1. 打工 part-time job 2. 照顾 to take care 3. 帮助 to help | 你参加了什么课外活动？ What extra curricular activities are you involved in?  我参加了 [XX, YY ….]\* I am involved in XX, YY, …..  *＊ [XX, YY, ...] can be either 队、社、or 团, such as 田径队、中文社、管弦乐团*  打完网球以后，你做什么？ After playing tennis, what do you do?  打完网球以后，我[回家]\*。After playing tennis, I go home.  *\* [回家] can be substituted with many action words, such as 睡觉、打工、做作业, etc.*  你喜欢看什么比赛？ 为什么？ What competitions do you like to watch? Why?  我喜欢看 XX 比赛， 因为 [reasons]\*。 I like to watch XX games because….  *\* [reasons] may be something like, 因为我喜欢/希望BYU/U of U 输/赢, 因为我觉得XX比赛很有意思(review some old vocabulary words)*  除了XX， 你还[喜欢]\*什么？Other than XX, what else do you like?  *\* [喜欢] may be substituted with other verbs and activities, for example, 你还［参加了什么活动？］［喜欢看什么比赛？］, etc.*  (参加) XX 有什么好处？ What are the advantages of [doing something]  E.g., 游泳有什么好处？ What are the benefits of swimming?  游泳对身体有好处。 Swimming is beneficial to our bodies.  E.g., 当/做义工有什么好处？What are the benefits of joining debate?  当/做义工可以帮助/照顾很多人/可以帮助我上好大学。  为什么你很累？ Why are you so tired?  因为我有很多比赛/训练，所以我很累。Because I have many competitions/trainings, therefore I am very tired.  为什么你有很多训练？ Why do you have many trainings?  因为我们有很多比赛，而且教练要(希望)我们赢，不要(希望)我们输。Because we have many competitions, and the coach wants us to win, not to lose.  **Grammar:**   * **Sequence:**  **Verb + 完 + Object + 以后，[Subject] [action]**   打完篮球以后，我洗澡。After playing basketball, I take a shower.   * **Prepositional phrase 除了... 以外..., 还: in addition to**   除了游泳比赛以外，我还喜欢看网球比赛。   * **Prepositional phrase 对 [XX] 有好处: be beneficial to**   参加辩论对说话有好处。   * **Conjunctions 因为... 所以...: because..., therefore...**   因为准备比赛有很多训练，所以我很累。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective:** Students can talk about some sports they like and choose.  **Vocabulary:** 球类运动、田径、越野赛跑、比赛、运动会、教练  *Teach Vocabulary:*   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmU0t3TnRoTWlJWjg) * [Vocabulary List](https://docs.google.com/document/d/1MmxeqAvSXviQF6UqufC76wxBhFbi-0dU68D276Q4LhQ/edit) * PPT “[***我的课外活动-课案1***](https://docs.google.com/presentation/d/13NAiXPVTCaR0-vnsAHKg0Bt95zMJ1scAUXvLnUdTdVg/pub?start=false&loop=false&delayms=3000)”   *Activity A:*   * [**两人问答对话**](https://docs.google.com/presentation/d/13NAiXPVTCaR0-vnsAHKg0Bt95zMJ1scAUXvLnUdTdVg/pub?start=false&loop=false&delayms=3000) – Two students ask and answer questions [Activity Instruction](https://docs.google.com/document/d/1pKGXM2LIbE0n_5n9UqRFybaiuftXL-_m2aqUk28tL1w/)     *Activity B:*   * [**两人问答对话 ,然后写下来回答**](https://docs.google.com/presentation/d/13NAiXPVTCaR0-vnsAHKg0Bt95zMJ1scAUXvLnUdTdVg/pub?start=false&loop=false&delayms=3000) - Snowball Charades [Activity Instructions](https://docs.google.com/document/d/1H4BeUhxw7wK1wR1hPR4u_uQ69lWeW-Ynky7U1em4i1Y/edit) |
| **Lesson 2**  **Objective:** Students can discuss what and why they enjoy certain sports and games.  **Vocabulary:** 输(负)、赢(胜)、训练、累、辩论、 好处、坏处    *Teach Vocabulary:*   * PPT ***”***[***我的课外活动-课案2***](https://docs.google.com/presentation/d/1qFA-R9JO4fbBs49HvEY-FFbAFShFvsjAsYoJH6A-VQI/pub?start=false&loop=false&delayms=3000)***”***   *Activity A:*   * [**两人问答对话**](https://docs.google.com/presentation/d/1qFA-R9JO4fbBs49HvEY-FFbAFShFvsjAsYoJH6A-VQI/pub?start=false&loop=false&delayms=3000) – Two students ask and answer questions. [Survey Instructions](https://docs.google.com/document/d/1cJ45JLi_Yi_uvd17NyWz522Y_ZGL3S_osykiiKzpNPA/edit)   *Activity B:*     * [Gallery Walk](https://docs.google.com/document/d/1XNe0l8d1wQo07roNOEfmxemTsgPTtwiW9WRn8IHh1n8/edit)   *Activity C:*  *EXTENSION*   * [**4 Picture Story Narration - 描述故事**](https://docs.google.com/presentation/d/12MJg6jmOPkEuh4kL00G8-MF_JTVdVNkF1SC85SH8o6k/pub?start=false&loop=false&delayms=3000) |
| **EXTENSION LESSON (Also see Unit 5, Topic 3)**  **Lesson 3:** Part-time Jobs vs. Volunteer Work ［打工 vs. 做义工］  **Objective:** Students will be able to discuss, compare and contrast the similarities and differences, as well as well the advantages and disadvantages, between part-time jobs and voluntary work  **Vocabulary:** 打工、做义工、当志愿者、社区服务、帮助、照顾    *Teach Vocabulary:*   * [L3 U1 Topic 2 Lesson 3 Vocabulary](https://docs.google.com/presentation/d/1BbFETTq0yfH1zvqa2-v9PDE5iJS54XRqdPLbr9fW4kA/pub?start=false&loop=false&delayms=3000) PPT     *Activity A:*   * “Part-time and Voluntary Work Information Exhibition” ([Activity Instruction](https://docs.google.com/document/d/18f9VZa6F53bxLOQ6MWJpjDiJnWzCpbbQ1YIsCG8r568/edit))   *Activity B:*   * “Part-time jobs and Volunteer Work - A Constructive Comparison” ([Activity Instruction](https://docs.google.com/document/d/1j-rDK_PD6F48ZEAe8OSfJ2AjruQBE_gsGqB4I57MEeU/edit)) * Activity 2 “[Comparison Charts](https://docs.google.com/document/d/1C7e8_xCOSLisTtGUvymTa8i8mJMcQRQAV8rILW7KRoc/edit)” (two pages) |
| **EXTENSION LESSON**  **Lesson 4:** Extracurricular Life Reflections  **Objective:** Students will be able to demonstrate their understanding of different aspects of extracurricular life by engaging in a variety of speaking, listening, reading, and writing activities.  **Vocabulary:** (this lesson reviews and practices all works and patterns we’ve learned in this topic)  *Activity A:*   * “Informative Sharing and Inquiry” ([Activity Instruction](https://docs.google.com/document/d/1rFNBbYSHiopICfaXpAFLvJLIXX1ah9tRDgPmwkeUnCQ/edit))   *Activity B:*   * “Tell a Story and Act it out” ([Activity Instruction](https://docs.google.com/document/d/1XPUVPHivHdKEAMdqSflrJ5fhxGgxZyYSDUB78WZsetg/edit)) * [Activity 2 picture prompts](https://dochub.com/nancywest4e2409a3/WOeO7Y/l3-u1-topic-2-lesson-4-activity-2-picutre-prompt#)   <https://docs.google.com/document/d/1XPUVPHivHdKEAMdqSflrJ5fhxGgxZyYSDUB78WZsetg/edit> |
| **Culture Activity**    *Activity:*   * 认识“雷锋” |

*Adapted from Jefferson County Public Schools, KY, 2011*